Reporting Verbs: Incorporate a Citation Into Your Writing Without Using "say" or "write"

Reporting verbs are alternatives to the words "said" and "wrote" when referring to the research and ideas of others.
Reporting verbs range in strength, from tentative, through neutral to strong, so consider the nuances of meaning to ensure the writer's ideas and intentions are accurately represented.



What is a reporting verb?

Which tense?



Reporting verbs are usually used in the present tense for facts and current evidence that have not changed, and for general truths. The past tense is appropriate when the situation now may have changed. Table 1 shows the verb tense for the sections of a research report.

Examples

Smith (2013) **reasons** that communication skills are essential to building effective nurse-patient relationships.

In her presentation, although Smith (2013) **reiterated** her belief that communication skills are essential ..., she **added** that attitude towards patients also affects ...

In her presentation, Smith (2013) **challenged** the claim that communication skills were the only ingredient necessary for building ...

Jones (2013) concurs that communication skills are essential to building ...

In his study on building effective nurse-student relationships, Jones (2013) **endorses** the idea that communication skills are essential ...

Nevertheless, Jones (2013) **highlights** the value of communications skills as being essential to building ... while **emphasising** the need for ...



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The following lists are classified according to strength. However, do not feel bound by this classification; rather, choose the most appropriate word for the context. The list has been given in the present tense; you may need to change the tense to the past.

Tentative

More speculative, not absolutely certain

| assume | identify | maintain | propose | speculate |
|-------------|----------|-----------|-------------|-------------------------|
| claim | imply | moot | put forward | suggest |
| develop | indicate | ponder | question | suppose |
| deliberate | inquire | posit | reason | theorise |
| hypothesise | intimate | postulate | recommend | take into consideration |

Neutral

Usually to present the facts

| allege | consider | examine | mention | put forward |
|------------|----------|----------|-----------|-------------|
| analyse | contrast | expand | note | reflect |
| categorise | define | explain | observe | report |
| comment | describe | find | outline | state |
| compare | discuss | identify | point out | study |
| conclude | echo | inform | present | theorise |

Strong

Making a strong argument, either positive or negative

| | Positive | Positive | | |
|---------|------------|-----------|------------|-----|
| add | confirm | point out | argue | dis |
| affirm | contend | prove | cast doubt | dis |
| agree | contribute | reason | challenge | ne |
| assert | determine | reveal | contradict | ор |
| believe | emphasise | show | counter | rek |
| claim | endorse | stress | criticise | ref |
| clarify | highlight | support | deny | rej |
| concur | maintain | urge | disagree | wa |



dismiss

negate

oppose

rebuff

refute reject warn

disprove

Table 1Recommended Verb Tenses in APA Style Papers

| Paper section | Recommended tense | Example |
|--|-------------------|--|
| Literature review (or whenever discussing other researchers' | Past | Quinn (2020) presented |
| work) | Present perfect | Since then, many investigators have used |
| Method Description of procedure | Past | Participants completed a survey |
| | Present perfect | Others have used similar approaches |
| Reporting of results | Past | Results were nonsignificant Scores increased Hypotheses were supported |
| Discussion of implications of results | Present | The results indicate |
| Presentation of conclusion, limitations, future directions, and so forth | Present | We conclude Limitations of the study are |

Note. From Publication Manual of the American Psychological Association: The Official Guide to APA style (7th ed.), by American Psychological Association, 2020, p.118. Copyright 2020 by APA.



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